

**All blank entries due to the lack of information provided by the Publisher.**

**Program Description/Textbook or Print Instructional Material**

<b>Vendor</b>	EMC/Paradigm Publishing
<b>Web URL</b>	<a href="http://www.emcp.com">www.emcp.com</a>
<b>Title</b>	Deutsch Aktuell 1
<b>Author</b>	Wolfgang Kraft, et al
<b>Copyright Date</b>	2004
<b>ISBN</b>	821925377
<b>Edition</b>	5th edition
<b>Course/Content Area</b>	World Languages, German
<b>Intended Grade or Level</b>	9-12
<b>Readability Level</b>	
<b>List Price</b>	70.63
<b>Lowest Wholesale Price</b>	52.95

**The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.**

**Level of Accommodations** Level Three

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Unable to convert files to XML, XHTML, HTML.

## **FEATURES**

### **Disclaimer**

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

### **Content**

This high school program uses rich, authentic culture to weave together an engaging real-life experience with the language and the people who speak it. Included are intensive, varied practice opportunities, rooted in authentic applications.

**Student Experiences**

In the new 5th edition of *Deutsch Aktuell*, students will experience the language and culture of the German-speaking world through a well-balanced approach with emphasis on communication and a logical introduction of language structure.

**Assessment**

Testing/Assessment Program  
Test Generator on CD

**Organization**

The development of vocabulary, the realistic dialogs and conversations, the numerous situational & communicative activities, the broad cultural coverage, plus the abundant, meaningful ancillary materials will make the German language come alive.

**Resource Materials**

Internet Resource Center  
I-Catcher  
NewsTicker  
HitTicker

Gratis Items to be provided and under what conditions -

1 per full-time teacher:  
Workbook Teacher's Edition; Communicative Activities; Grammar & Vocabulary Exercises; Listening Activities on CD; Testing/Assessment Program; Test Generator CD; Overhead Transparencies; Audio CD Program, Video/CD Program

**Available Ancillary Materials****Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

<b>Research Available</b>	Yes	If yes, provide information below.
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This German text was adapted from our previous edition; teachers' feedback and students' experiences were compiled from the use of that book. Changes have been made to reflect the current conditions and workings of German society.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Title</b>	<b>Deutsch Aktuell, Level 1</b>		
<b>Publisher</b>	EMC/Paradigm Publishing		
<b>Item Evaluated</b>	print/electronic resource material		
<b>Content Level</b>	German I	<b>Copyright Date</b>	2004
<b>ISBN</b>	821925377821925377	<b>Date of Evaluation</b>	7/20/2004

**Recommended YES**

**Publisher's Explanation of Reviewer's Comments:**

**Technology Strengths**

all teacher resources are available on an easy to use CD, great Internet activities and resources can be found on their website; CD of the ATE textbook and resources is very helpful

**Instruction & Assessment Strengths**

the book is set up into a fairly logically manner. The variety in assessment materials gives a large range of choice

**Organization & Structure Strengths**

the organization and structure remains the same throughout, which helps students get the hang of the book quicker.

**Resource Materials Strengths**

the vastness of the resource materials gives something for everyone

**Technology Comments**

students can choose their activities, but the activities themselves are not able to be customized for individual students. Some activities (such as the click and drag activities) may be difficult for some special needs students. The introduction, which it looks nice, takes away from valuable time that the students can be working on the program itself. The reports are very clear and concise. Volume is controlled through the computer, not through the program itself.

**Technology Weaknesses**

CD-ROM program takes a long time to get into the actual program; the ATE would be easier to use if the material could be separated into the chapters instead of into which book or video it came from.

**Instruction & Assessment Weaknesses**

at points, more ideas in the teacher's textbook would be helpful.

**Organization & Structure Weaknesses**

The organization at points seems choppy in the transitions between culture, reading, grammar, etc. Many pages have just writing on them, which may cause current day learners to lose their interest in the material.

**Resource Materials Weaknesses**

on the flip side, with the vastness of materials, it is overwhelming to have to go searching through all of the materials to find what you need.

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

**Equipment**

Windows Yes Macintosh Yes CD ROM Yes Sound Yes  
Equipment Other microphone needed for recording.

**Grade Level**

Primary No Intermediate No Middle No High Yes

**Audience**

Individual	Yes	Small Group	Yes	Large Group	No
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**Format**

Stand Alone/Independent	No	Integrated	No	Supplemental	Yes
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**Cost**

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

**Type of Software**

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	No	Exploratory	Yes	Utility	No
Interdisciplinary	No	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	Yes	Other	

**Management**

2	Allows customizing for individual learning needs
4	Allows Students to exit and resume later
4	Keeps student's performance record, where needed
2	Allows control of various aspects of software (sound)
4	Allows printed reports

**Presentation/Interface**

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
4	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
4	Runs smoothly, without long delays

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

4	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds
3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
4	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Identifies a Sense of Purpose</b>		
4	a definite purpose of introducing students to the German speaking culture and to basic function is identifiable.	
<b>Provides Guiding Questions and Instructional Objectives</b>		
3	a definite purpose of introducing students to the German speaking culture and to basic function is identifiable.	
<b>Develops and Builds on Student Ideas</b>		
4	the book does develop and then build on student ideas.	
<b>Encourages student to become an independent learner (performer, creator, speaker)</b>		
3		many students could not use this textbook to learn on their own, which makes it difficult when students are absent for a day.
<b>Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.</b>		
4	many CATS like assessments are provided.	
<b>Enhances the Learning Environment</b>		
3	the student learning environment is enhanced through the various resource materials.	simply the textbook would not enhance the learning environment.
<b>Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout</b>		
3	reading is definitely level appropriate.	the culture sections may lose the students interest due to their length.
<b>Includes activities and opportunities for integration of technology</b>		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	the Internet activities alone are a large resource for the integration of technology. The CD-ROM program is also another great resource for the integration of technology for the schools that can afford it.	

**Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking**

4	material is definitely research-based.	
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**Is aligned to the Program of Studies and Core Content for Assessment**

0	not applicable to foreign languages	
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**Includes opportunities for writing (reviews / personal response / reflection)**

4	many chances for writing given.	
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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.</b>		
4	Students are given ample opportunities for each of these four areas.	

**Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.**

2		Authentic situations are limited, communication is often just phrases that they have learned.
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**Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements (1.1.B1)**

4	Students are given many chances to express these areas in different ways.	Students are given many chances to express these areas in
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**Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)**

4	Students are given chances to use these items	
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**Materials provide opportunities for students to incorporate appropriate gestures in conversations.**

3	Students are told about shaking hands	Items such as personal space, the amount of touching in the addressed at all.
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Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)</b>		
4	Chances given when appropriate	
<b>Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)</b>		
4	Chances given when appropriate	
<b>Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03</b>		
3	Circumlocation is given at points	Circumlocation could be strengthened (ex. Mein Name ist co used)
<b>Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.</b>		
4	The theme approach allows this to be done.	
<b>Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)</b>		
3	Students are able to respond to directions, instructions, and commands in English.	More basic directions could be given in German
<b>Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)</b>		
4	Students are given the chance to use all of these clues.	
<b>Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)</b>		
3	Students are given some chances to identify these items.	More chances could be given, esp. when so many students n their reading skills
<b>Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)</b>		
2	Students do have chances to give skits	Not many well-known poems, songs, etc. given; skits are ofte repeating phrases learned in class.
<b>Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)</b>		
3	Websites, news articles, etc. are given online; some summary exists within the textbook itself.	More commercials could be used
<b>Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).</b>		
4	As the students are learning the materials, they get to use temporal expressions.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time



Rating	Strength	Weakness	
Textbook/instructional material is organized according to the natural acquisition of language through function.			
4	4	4	
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.			
3	The book does point out the wide use of German in different areas (ex. Websites)	More uses can be pointed out. Example: many advanced de programs (math, computer science, music, some sciences) r study of German	
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.			
3	The students are given the chance to learn about the culture.	Comparison to our culture done mostly through the teacher, i in the book.	
Cultural information is authentic and current.			
4	Good information		
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).			
3	Social information is given.	Politics, economics, race not really addressed	
Cultural information is presented in the target language whenever possible.			
4	Words are given in the cultural information, which is okay at this level.		
Material integrates Arts and Humanities when possible.			
2	Arts and Humanities information is very limited.		
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:			
Yes	Identify common words, phrases and idioms	Yes	Identify social, geographic, political factors that impact cultural practice
No	Identify commonly held generalizations about target culture	Yes	Identify differences and similarities among same-language cultures
Yes	Identify products, expressive forms, contributions, objects, images, and symbols of target culture		
3		more on generalizations (and how some are not correct), mo geography and political factors could be helpful. In addition, impact of German immigrants could be great!	
Cultural information reflects the influence of the target culture in the United States and around the world.			
4			

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Content reinforces knowledge of other disciplines through the target language.</b>		
4	4	4
<b>Linguistic connections are made among languages.</b>		
3		Linguistics connections not easily found.
<b>Structural patterns are identified in both the target language and the student's own language.</b>		
4	Patterns in grammar shown	
<b>Historical connections are made among languages.</b>		
2		Historical connections in among languages very minimally ac
<b>Materials provide connections with target culture through technology media, and authentic resources.</b>		
4	List of authentic resources and technology media.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

**Description of Gratis Items****KY-2C****All blank entries due to lack of information provided by the publisher.**

<b>Company</b>	EMC/Paradigm Publishing
<b>Title of Textbook or Program Bid</b>	Deutsch Aktuell 1
<b>Prepared By</b>	Kathy Broten
<b>Date</b>	6/2/2004
<b>ISBN (Item 1)</b>	821925369
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Teacher's Edition
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes marginal notes featuring games and activities, cultural information, and teaching suggestions, along with a scope and sequence chart.
<b>Current Catalogue Price</b>	62.95
<b>ISBN (Item 2)</b>	821925423
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Grammar and Vocabulary Exercises
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes practice grammar and vocabulary from textbook chapters, and prepares students for quizzes and tests.
<b>Current Catalogue Price</b>	19.95
<b>ISBN (Item 3)</b>	821925407
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Listening Activities on Audio CDs
<b>If packet, list the contents</b>	2 CDs, Audio manual

<b>Description of Items including Packet Contents</b>	Provides dialogs and narratives to ensure listening comprehension and prepares students for better understanding of spoken language.
<b>Current Catalogue Price</b>	95.00
<b>ISBN (Item 4)</b>	821925385
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Teacher's Edition on CD-ROM
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes full TE content plus ancillaries, pages can be viewed on screen or printed out, icons link instantly to ancillary materials.
<b>Current Catalogue Price</b>	62.95
<b>ISBN (Item 5)</b>	821925598
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Communicative Activities
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes information gap activities, postcard activities, situation card activities, and practice of functions.
<b>Current Catalogue Price</b>	28.95
<b>ISBN (Item 4)</b>	821925407
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Workbook Teacher's Edition
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Provides answers to Student Workbook
<b>Current Catalogue Price</b>	18.95
<b>ISBN (Item 10)</b>	821925458
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Testing/Assessment Program

<b>If packet, list the contents</b>	Student Test booklet (with answer key), Quizzes (with answer key), Portfolio Assessment
<b>Description of Items including Packet Contents</b>	Includes tests correlated to the textbook.
<b>Current Catalogue Price</b>	149.00
<b>ISBN (Item 9)</b>	821925490
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Akteull 1 Test Generator CD
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	The teacher can access and print tests from the Testing/Assessment program, and modify tests to reflect what they have taught.
<b>Current Catalogue Price</b>	92.00
<b>ISBN (Item 10)</b>	821925555
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Overhead Transparencies
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Full-color illustrations of scenes, maps, and objects.
<b>Current Catalogue Price</b>	149.00
<b>ISBN (Item 9)</b>	821925504
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Audio CD Program
<b>If packet, list the contents</b>	20 CDs, Audio program manual
<b>Description of Items including Packet Contents</b>	Includes dialogues and narratives recorded by native speakers, pronunciation practice and activities to hone listening and speaking skills.
<b>Current Catalogue Price</b>	279.00
<b>ISBN (Item 10)</b>	821925520

<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 Video Program
<b>If packet, list the contents</b>	Video, Video manual
<b>Description of Items including Packet Contents</b>	This video has a continuous teen soap opera story line and includes professional actors.
<b>Current Catalogue Price</b>	360.00
<b>ISBN (Item 9)</b>	821925547
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 DVD Program
<b>If packet, list the contents</b>	DVD, Manual
<b>Description of Items including Packet Contents</b>	This DVD has a continuous teen soap opera story line and includes professional actors.
<b>Current Catalogue Price</b>	360.00
<b>ISBN (Item 10)</b>	821925415
<b>Copyright Date</b>	2004
<b>Title of Item</b>	Deutsch Aktuell 1 TPR Storytelling Manual
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes philosophy and teaching techniques, and step-by-step instructions for basic and advanced stories.
<b>Current Catalogue Price</b>	26.95